

Mentoring Academy Syllabus

Course Description: The purpose of this course is to develop both mentoring skills and grant writing skills of MCCTR funded investigators as well as faculty members who wish to serve as mentors for MCCTR investigators.

Participants will receive training in topics ranging from effective communication, aligning expectations, assessment of understanding, promoting diversity and inclusion, fostering independence of trainees, and promoting professional development. Faculty with established mentoring and funding track records will serve as facilitators for each topic. Success will be determined by two outcomes. First, all participants will be able to articulate their approach to mentoring at the conclusion of the sessions. Second, all participants will complete a survey that will serve as an assessment tool to evaluate program efficacy for each class and compare data longitudinally.

Course Dates:

Week of*	Session Topics#	Facilitator(s)
March 1	<ul style="list-style-type: none"> • Orientation and Program Expectations; • Rewards and Challenges of Mentoring • Maintaining Effective Communications 	Dr. Denise Cornelius Dr. Amol Janorkar
March 8	<ul style="list-style-type: none"> • Aligning Expectations • Setting and Respecting Boundaries 	Dr. Denise Cornelius Dr. John Hall
March 15	<ul style="list-style-type: none"> • Addressing equity, inclusion, and diversity • Cultural Divides and Bridges 	Dr. Denise Cornelius Dr. Susana Salazar Marocho
March 22	<ul style="list-style-type: none"> • Promoting Professional Development • Understanding Faculty Advancement 	Dr. Joey Granger Dr. Michael Hall
March 29	<ul style="list-style-type: none"> • Articulating Mentoring Philosophy and Plan • Formalizing Research Training Plans 	Dr. Joey Granger Dr. Amol Janorkar
April 5	<ul style="list-style-type: none"> • “Lab Meetings”: Discussing and Guiding the Science • Assessing Understanding 	Dr. Eric George Dr. John Hall
April 12	<ul style="list-style-type: none"> • Fostering and Transitioning to Independence 	Dr. Babbette LaMarca Dr. Joshua Speed
April 19	<ul style="list-style-type: none"> • Mentoring vs. Coaching 	Dr. Barbara Alexander Dr. Paula Warrington

* Meeting dates will be determined in order to ensure that all participants attend.



Required Text and Other Learning Resources:

Mentor Training for Biomedical Researchers. Christine Pfund, Christopher Brace, Janet Branchaw, Jo Handelsman, Kristyn Masters, and Lillian Nanney. Part of the W.H. Freeman Entering Mentoring Series, 2014

Additional resources for each session topic will be provided in advance of each session date.

Course policies:

Attendance (and assignment completion, when applicable) is required for those enrolled in the MCCTR Mentor Academy.